



Early Years Non-Fiction: A Guide to Helping Young Researchers Use and Enjoy Information Texts

Margaret Mallett

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This lively and informative text examines children's first experience of non-fiction during the pre-school and foundation years. Its careful consideration of different kinds of quality non-fiction, including books, posters, charts and computer software will provide a helpful framework from which early years teachers can work.

Annotated lists, notes, and suggestions for further reading make this is an ideal source of inspiration and stimulation placing literacy teaching in a fresh, modern context.

This book offers a rich resource of information, with illustrated case studies and many examples of children's responses to non-fiction providing:

- coverage of pre-school and foundation years for children up to six years of age
- references to research findings on the place of non-fiction in early years
- references to the National Literacy Strategy, Early Learning Goals and the National Curriculum for English
- a substantial glossary of terms relevant to non-fiction reading and writing.

The author's zest and expertise helps to give this book an infectious enthusiasm that will permeate the classroom, providing the nursery and primary school teacher, student teacher, or classroom assistant with an invaluable guide and resource tool.

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