



Special Educational Needs: A Guide for Inclusive Practice

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Covering contemporary policy issues, perspectives from practice and a range of common syndromes and barriers *Special Educational Needs* presents a wealth of information and guidance for students and professionals on how to achieve effective, inclusive practice.

Second edition features include:

- fully revised annotated further readings and links to useful websites;
- a new chapter on Autism and Applied Behaviour Analysis (ABA)
- a new chapter on Down Syndrome
- updated reference to legislation, including the SEND Code of Practice (2014)
- updated case studies covering 0-18 age range

This **comprehensive course text is ideal for students, teachers, practitioners and specialists**, and **provides a solid foundation for understanding and supporting learners with additional needs.**

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