



Challenging Behavior in Elementary and Middle School

Barbara Kaiser, Judy Sklar Rasminsky

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Winner of the 2009 Textbook Excellence Award (Texty) from the Text and Academic Authors Association (TAA).

Written by an educator and consultant who has spent 30 years working with children and families and a writer who specializes in education issues, *Challenging Behaviors in Elementary and Middle School* is a comprehensive and indispensable resource for everyone who plans to work—or is currently working—in elementary and middle schools. This new resources presents in-depth background information and strategies to help pre-service and new and practicing teachers understand, prevent, and address the behavior problems found so often in today's schools.

The evidence-based techniques at its heart work with the most difficult behaviors and benefit every child in the classroom. They can be used alone or together, creating tools suitable for many different children and situations. The text brings together in one practical, academically rigorous, user-friendly volume facts and techniques drawn from neuroscience, psychology, psychiatry, special education, classroom management child development, cross-cultural research, and proactive social and emotional skills programs. In addition to chapters on such strategies as positive behavior support and functional assessment and preventing challenging behavior, the book includes chapters on self-reflection, the teacher-child relationship, inclusion, bullying, culture, and partnerships with families. It also presents vital background on aggressive and antisocial behavior, the teenage brain, and risk factors for challenging behavior, as well as how to build resilience by focusing on children's strengths. Every chapter ends with discussion questions, and many feature short case scenarios with problems to solve. Once again, the renowned author team of Kaiser and Rasminsky has written a compelling and necessary resource for teachers and educational professionals everywhere.

See what judges from the Text and Academic Authors Association (TAA) have to say about the 2009 winner of the Textbook Excellence Award (Texty):

“An excellent contemporary text for any beginning or seasoned education professional. It is easily readable, with all the research, as well as the descriptive, real-life scenarios to maintain interest. The suggestions, proactive measures, and analyses are clearly present to create a concise handbook for the challenges of the modern classroom.”

“This research based textbook is written in an easy-to-read conversational style. It is interesting, cover to cover, as well informative; it is also, practical and true to classroom life.”

“The authors suggest a variety of individual interventions and classroom management strategies to prevent, nip in the bud, deescalate, and survive the challenging behaviors of disruptive students. Of particular appeal are the episodes about two challenging pupils, Andrew (age 9) and Jasmine (age 13), which are sprinkled through the book.”

“This book should be a must read for present and future teachers. It was readable but most importantly not just by academicians but by anyone who has the desire to learn. It is convincing academically and

scientifically but mostly it is thoughtful, practical and useful.”


“Its organization is impeccable. It goes from the general to the specific from the theoretical to the workable.”

“I felt chapter six ‘Opening the Culture Door’ to be of vital importance. The book does an excellent job in defining how these beliefs influence behavior and how the teacher can respond to these cultural differences.”

“I felt the chapter ‘Guidance and Discipline Strategies’ was excellent. A system where practical ways of dealing with the four states of mind are presented, offering strategies which bring the student back to the “competent state”. I was encouraged by the totally positive approach of the system.”

“The book is a classic to be studied and followed.”

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From reader reviews:

Michael Campbell:

People live in this new morning of lifestyle always try and must have the time or they will get large amount of stress from both daily life and work. So , when we ask do people have spare time, we will say absolutely of course. People is human not just a robot. Then we consult again, what kind of activity are there when the spare time coming to a person of course your answer can unlimited right. Then ever try this one, reading guides. It can be your alternative in spending your spare time, typically the book you have read is usually Challenging Behavior in Elementary and Middle School.

Lisa Rice:

Reading can called mind hangout, why? Because when you are reading a book mainly book entitled Challenging Behavior in Elementary and Middle School the mind will drift away trough every dimension, wandering in most aspect that maybe not known for but surely might be your mind friends. Imaging just about every word written in a publication then become one type conclusion and explanation in which maybe you never get before. The Challenging Behavior in Elementary and Middle School giving you another experience more than blown away your mind but also giving you useful info for your better life in this particular era. So now let us present to you the relaxing pattern is your body and mind will be pleased when you are finished examining it, like winning a. Do you want to try this extraordinary investing spare time activity?

Elmo Bragg:

Challenging Behavior in Elementary and Middle School can be one of your beginner books that are good idea. Many of us recommend that straight away because this guide has good vocabulary that may increase your knowledge in terminology, easy to understand, bit entertaining but nevertheless delivering the information. The copy writer giving his/her effort that will put every word into satisfaction arrangement in writing Challenging Behavior in Elementary and Middle School yet doesn't forget the main level, giving the reader the hottest along with based confirm resource info that maybe you can be among it. This great information can drawn you into new stage of crucial pondering.

Cheryl Crockett:

A lot of people said that they feel bored when they reading a e-book. They are directly felt that when they get a half elements of the book. You can choose the actual book Challenging Behavior in Elementary and Middle School to make your personal reading is interesting. Your skill of reading talent is developing when you including reading. Try to choose easy book to make you enjoy to read it and mingle the opinion about book and looking at especially. It is to be initially opinion for you to like to wide open a book and go through it. Beside that the publication Challenging Behavior in Elementary and Middle School can to be your brand-new friend when you're experience alone and confuse using what must you're doing of the time.

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