



ESL (ELL) Literacy Instruction: A Guidebook to Theory and Practice

Lee Gunderson

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This comprehensive research-based text provides both ESL and mainstream teachers with the background and expertise necessary to plan and implement reading programs that match the particular needs and abilities of their students. *ESL (ELL) Literacy Instruction: A Guidebook for Theory and Practice, Second Edition:*

- applies current ESL and reading research and theory to practice
- is designed for use by pre-service and in-service teachers at all levels from kindergarten to adult learners
- explains different models of literacy instruction from systematic phonics to whole language instruction and includes specific teaching methods within each model
- encourages teacher choice in instructional decisions and provides a systematic rationale and approach for teachers to design their own teaching programs within their own models of literacy
- addresses multicultural issues

Changes in the Second Edition include more research based discussions and more practical teaching suggestions; updated coverage of views on reading instruction for ESL/ELL students; new section on second-language theory and research; new chapter on the importance of culture in second-language literacy contexts; and information on how published resources can be accessed on the Internet

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