



Teaching Science in the Primary Classroom

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Who was right about gravity - Aristotle or Galileo? Do woodlice like the damp or the sunshine?

Now in full colour, the new edition of this core textbook is packed full of exciting ideas and methods to help trainees and teachers looking for creative ways of teaching science to primary school children. It's the perfect step-by-step guide for anyone teaching science for the first time.

Reflecting the new curriculum, the third edition has been extensively updated throughout and now includes:

- a brand new chapter on teaching science outdoors
- lots of guidance on how to work scientifically in the classroom
- a new focus on assessment of 'secondary readiness'
- new activities and case studies, with helpful links to developing scientific skills

With practical examples, case studies, clear guidance on how to turn theory into creative practice, and lots of ideas for lively science lessons and activities, this is the ideal book for anyone studying primary science on initial teacher education courses, and teachers looking for new ideas to use in the classroom.

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