

Threads of Thinking: Schemas and Young Children's Learning

Cathy Nutbrown



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In her new edition of this popular book, Cathy Nutbrown presents evidence of continuity and progression in young children's thinking. She shows, with detailed observation, that they are able and active learners. She considers aspects of children's patterns of learning and thinking - or schemas - and demonstrates clearly how children learn in an active, dynamic and creative way.

This book makes schema theory explicit in practice. Supported by numerous detailed examples and the discussion of difficult theoretical issues, it illustrates children's learning in areas such as literacy, maths and science.

This new edition includes:

- " A new chapter on professional development
- " Changes in early years and primary practice
- " More coverage of theories of learning in relation to pedagogy

Threads of Thinking is for early years practitioners who wish to support and develop children's learning. Professor Cathy Nutbrown is Director of the Masters programme in Early Childhood Education at the University of Sheffield.

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