



Latinos in Higher Education: Creating Conditions for Student Success: ASHE Higher Education Report, 39:1

Anne-Marie Nuñez, Richard E Hoover, Kellie Pickett, A. Christine Stuart-Carruthers, Maria Vazquez

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Latinos' postsecondary educational attainment has not kept pace with their growing representation in the U.S. population. How can Latino educational attainment be advanced?

This monograph presents relevant contemporary research, focusing on the role of institutional contexts. Drawing particularly on research grounded in Latino students' perspectives, it identifies key challenges Latino students face and discuss various approaches to address these challenges. Because so many Latino students are enrolled in federally designated Hispanic-Serving Institutions (HSIs), it also specifically explores HSIs' role in promoting Latinos' higher education access and equity. As a conclusion, it offers recommendations for institutional, state, and federal policies that can foster supportive contexts.

This is Volume 39 Issue 1 of the Jossey-Bass publication *ASHE Higher Education Report*. Each monograph in the series is the definitive analysis of a tough higher education problem, based on thorough research of pertinent literature and institutional experiences. Topics are identified by a national survey. Noted practitioners and scholars are then commissioned to write the reports, with experts providing critical reviews of each manuscript before publication.

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